



COMBERTON
SIXTH FORM

Lower Sixth Parents' Information Evening

Thursday 14th September 2017



Welcome

Peter Law, Head of School

2017 Results

A*	14%
A*-A	40%
A*-B	71%
A*-C	89%
A*-D	98%
A*-E	100%

Destinations at 18

- 82% of students wishing to go to university this year have attained places at their first choice institution
- 99% of those applying got offers from their chosen universities
- 34% of A-level students applying this year off to Russell group
- Gap year
- School Leaver programmes
- Apprenticeships
- Employment
- Foundation courses



Working together to maximise your son/daughter's success

Lorna Conroy, Head of Sixth Form

The Challenge

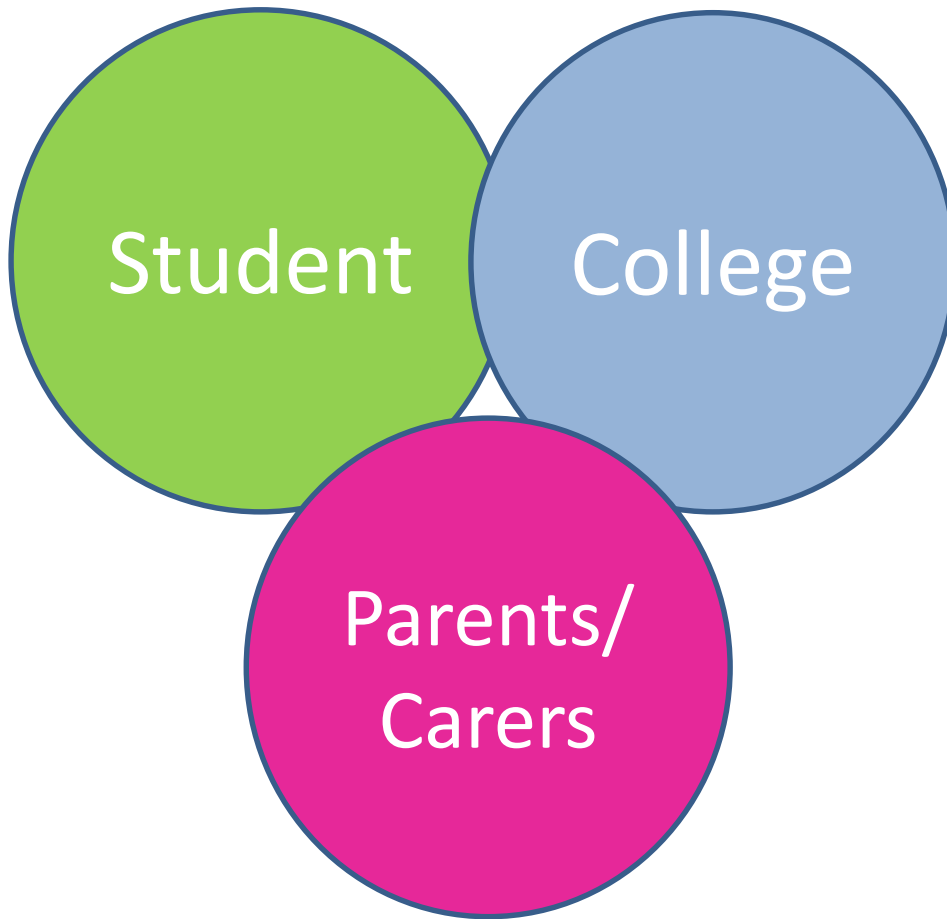
GCSE → A Level / BTEC

Academic Challenge

- Increased depth of knowledge and understanding
- More abstract concepts
- Sophisticated analysis and evaluation
- Longer answers!

Organisational Ability

- Paper overload
- Extended tasks, longer deadlines
- Research and reading
- Study periods



What will we do?

- Subject teaching and support
- Academic Tutoring and pastoral support
- Open-door policy
- Multi-agency support
- Target grades
- Parents' evenings and reports

What should they do?

- Attend all lesson
- Actively participate in the lessons
- Complete classwork and homework tasks to an appropriate standard
- 15 hours a week outside lesson time
- Always work to do (in addition to homework):
 - Read appropriate sections of textbooks
 - Read around the subject
 - Supplement their notes from lessons
 - Use libraries and watch suitable and relevant TV programmes as well as reading quality, broadsheet newspapers
 - Identify weaker areas and take positive steps to conquer them
 - Revise as they go along; make note summaries, flash card, mind maps
 - Look at past examination papers to see how questions relate to the topics they're learning

Key Expectations

- Attendance
- Commitment to their courses
- Appropriate behaviour
 - Lessons
 - Around the college
 - On the premises
 - Safe guarding

Paid Work

- Important and often useful
- However... research shows that students working over 10 hours per week are likely to under-perform by 1 grade per subject



Parents/
carers

How can you help?

- Show an interest
- Encourage them to aim high
- Be sympathetic
- Try to provide the right environment at home for study
- Discuss future career / university goals
- Revision guides can be useful
- Stay in touch with us

Parents' Evenings & Reporting Dates

- Autumn term:

Transition report – 2nd October

Progress check 1 – 9th November

Parent's Evening – 23rd November

- Spring term:

Mocks – January

Progress check 2 – 1st March

- Summer term:

End of year reports – 12th July



Support, Advice and Guidance

Stephen Leggott
(Deputy Head of Sixth Form)

Who's who in the Sixth Form

Peter Law - Head of School
Lorna Conroy – Head of Sixth Form

Irayna Owen
Support

Jeremy Frost
*Leadership and
guidance*

Hannah Powell
Additional Studies

Stephen Leggott
Higher Education

Academic Tutors
Iain Walker
Richard Waller
Chris Warrington

Academic Tutors
Mike Ryall
Sandra Blackford
Laura Peacey

Academic Tutors
Joe Dean
Patrick Gordon
Rachel James

Academic Tutors
Leigh McClelland
Jane Menczer
Stephen Cox

Sarah Thomas
Post-16 manager

Susan Hordern
Sixth form administrator

The Role of the Academic Tutor

To work with their tutees on an individual basis to:

- monitor and maximise progress
- liaise between students and their teachers
- offer tailored support and guidance
- work closely with parents, as required

The Role of the Academic Tutor

To work with their tutor groups to:

- deliver part of the PSHE programme
- prepare students for life post-Comberton Sixth Form

The PSHE Programme

During this academic year, students will cover:

- Personal organisation
- Study-skills
- Managing stress
- Healthy relationships
- Career planning
- UCAS preparations
- Revision skills

Additional Student Support:

- Student Support team
- Dedicated sixth form counsellor
- Multi-agency support

Specific Guidance for Higher Education and Employment:

- Support through the UCAS process from initial research to post-result advice
- Specific guidance on alternative pathways including School Leaver Programmes and Apprenticeships

Financial Support:

- 16-19 Bursaries available – contact Irayna Owen

